



Fair Shares

By Pippa Goodhart and Anna Doherty

Before reading the book, show the cover and read the title aloud. Ask what the word “fair” means. Write the children's answers on a whiteboard or large piece of paper.

After reading the book, go back through and as you reread, discuss:

- Why can't Hare reach the pears?
- Why can't Bear reach the pears?
- When Hare has two chairs and Bear only one, Bear says, “That's not fair!” Is it fair?
- What happens when both Hare and Bear have only one chair each? How does Hare feel?
- Beetle says that, “giving everybody the same thing isn't always fair.” Do you agree or disagree? Help the child or children think of other examples of when this might be true.
- What happens when Beetle has a “snack”?
- Go back to the original answers to “what is fair” and see if the children have further ideas after having heard the story.
- Discuss sharing. Ask when the child or children last shared. Is it easy or hard to share? How does it feel when you share, and when others share with you?
- “Hare,” “Bear,” “pear,” and “chair” are rhyming words, even though they're not spelled the same. Have the child/children think of other words that rhyme with these, write them on the whiteboard and have the children make up a story using the new words. Write the story on the whiteboard for them, then have them draw a picture for the story.

If you like this book, you might like:

The Big Race
Upside-Down Sid

